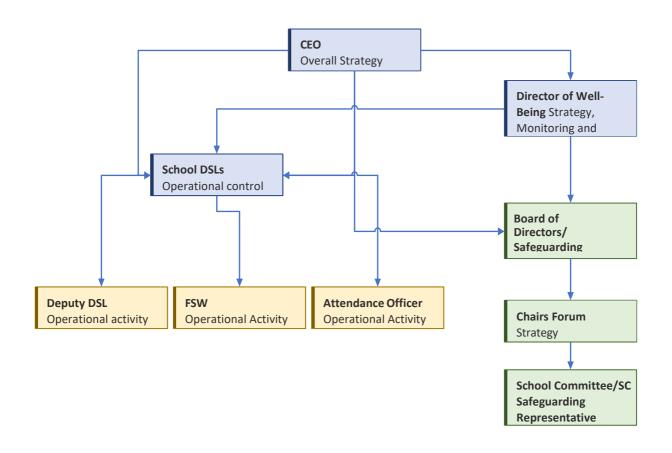


The Three Saints Academy Trust Safeguarding Strategy

"If you can believe, all things are possible to those who believe." Mark 9:23

Approved - Summer 2022 Review – Summer 2023

<u>The Three Saints Academy Trust – Safeguarding Strategy</u> <u>Safeguarding accountability and responsibilities flowchart</u>



Roles and responsibilities

CEO

Responsibility for overall Trust strategy of safeguarding and attendance. Line management of DSL's (Headteachers) and Director of Well-being Receives monitoring information to assess effectiveness of strategy

Director of Well-being

Feeds into overall strategy of safeguarding and attendance via CEO Responsibility for safeguarding training of all staff and governance in Trust Monitoring the effectiveness of Trust strategy, policy and procedures Line management of Attendance Officers Formal Supervision of DSL's Informal Supervision of FSW's

DSL's

Day to day responsibility for safeguarding and attendance Line manager for FSW's and therapeutic staff

Board of Directors

To ensure the strategy is effective and monitor school compliance with trust policies and procedures. Receive information from CEO, nominated safeguarding director and Director of Well-being

Nominated Safeguarding Director

To monitor Trust's responsibilities around Safeguarding. To receive information from CEO, Director of Well-being and School Committee safeguarding representative at Chairs Forum

School Committees

To monitor effectiveness of schools safeguarding policies and procedures and ensure compliancy. To receive reports and information from Headteacher and School Committee safeguarding representative

School Committee Safeguarding Representative

feedback to school committee at summer term meeting

To monitor school responsibilities around safeguarding (SCR, Safeguarding training log, safeguarding data to identify school generic issues, check KCSIE & Policy declaration, check annual safeguarding audit actions)

Feedback to School Committee and Chairs Forum on above Meet with HT in February to identify actions from Safeguarding QA Check actions identified in Trust Safeguarding QA have been addressed in summer term,

Structure of Meetings

Items for consideration on Director's meeting Agendas

Autumn

Feedback from Chairs Forum Summer

Safeguarding Policies

Spring

Feedback from Chairs Forum Autumn

Summer

Feedback from Chairs Forum Spring

Director of Well-being annual report to directors, including Trust safeguarding QA headlines

Items for consideration on School Committee meeting Agendas

Autumn

Feedback from School Committee Safeguarding Representative on training log and SCR Safeguarding policy

Feedback from Chairs forum

Spring

School generic issues and data, actions from Safeguarding QA

Feedback from Chairs forum

Summer

School Committee Safeguarding Representative monitoring on areas identified in Trust

Safeguarding Audit

Feedback from Chairs forum

Items for consideration on Chairs Forum meeting Agendas

Autumn

Policy, SCR, Training log

Spring

School generic issues and data

Summer

Matters arising from Trust safeguarding QA

Monitoring of policy and procedure

The Director of Well-being will monitor policy into practise, following the timetable below. At the end of each academic year. Head teachers will be provided with an annual timetable of dates when they are to expect monitoring to take place. Following monitoring, feedback will be provided within 7 days.

Description	Frequency	When?	Purpose
Trust Safeguarding QA	Annual	April	To check compliance with Trust policies and procedures. Feedback to directors in summer term
School context audit	Termly	Dec April June	To gather and review on a regular basis info requested by Ofsted and Multi

Continue 175	Annual	Jacob d hor	Agency Audits. To identify context and capacity
Section 175	Annual	Issued by LA	LA required information
Attendance Audit	Termly	In line with half-termly attendance review at end of term	To monitor attendance and punctuality trends and effectiveness of policies
File audits	Termly	Start of term	Ensure procedures are effective, meeting of thresholds, escalation and reporting To link to case supervision which will take place after file audits

Supervision

Director of Well-being will carry out informal supervision with FSW, Attendance Officer and Therapeutic Workers on a termly basis, at the end of each term and mid-way through the summer term to allow actions to be put in place before the summer break. Case supervision will be undertaken as part of case file audits with DSLs along with formal supervision.